

# NJCLD

National Joint Committee on  
**Learning Disabilities**  
[www.njclld.org](http://www.njclld.org)

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## NJCLD Fact Sheet

### **Mission Statement:**

The mission of the National Joint Committee on Learning Disabilities (NJCLD) is to provide multiorganizational leadership and resources to benefit individuals with learning disabilities.

To pursue its mission, the NJCLD will:

- Facilitate communication, collaboration, and consensus among member organizations.
- Identify and address needs in research, policy, and professional education and development related to learning disabilities.
- Provide an interdisciplinary forum to increase communication and understanding among educational organizations, community, and governmental agencies at the national, state, and local levels.
- Act as an advocate and make recommendations on key issues affecting individuals with learning disabilities.
- Develop and disseminate statements, reports, and other resources in the area of learning disabilities to clarify issues, influence policy, improve practice, and increase knowledge.

**Meetings:** The NJCLD meets twice a year to consider contemporary issues in learning disabilities, and to develop and disseminate reports and statements related to these issues.

**Funding:** The NJCLD is supported by contributions from the member organizations.

**Membership:** The NJCLD is a national committee representing 11 organizations concerned about individuals with learning disabilities that has been in existence since 1975.

### **Member Organizations:**

- Academic Language Therapy Association (ALTA) - <https://www.altaread.org/>
- American Speech-Language-Hearing-Association (ASHA) - [www.asha.org](http://www.asha.org)
- Association on Higher Education and Disability (AHEAD) – [www.ahead.org](http://www.ahead.org)
- Association of Educational Therapists (AET) – [www.aetonline.org](http://www.aetonline.org)
- Council for Learning Disabilities (CLD) – [www.cldinternational.org](http://www.cldinternational.org)
- Division for Communicative Disabilities and Deafness (DCDD)/Council for Exceptional Children – [www.dccd.us](http://www.dccd.us)
- Division for Learning Disabilities (DLD)/Council for Exceptional Children – [www.teachingLD.org](http://www.teachingLD.org)
- International Dyslexia Association (IDA) – [www.interdys.org](http://www.interdys.org)
- International Literacy Association (IRA) – <http://www.literacyworldwide.org>
- Learning Disabilities Association of America (LDA) – [www.ldanatl.org](http://www.ldanatl.org)
- National Association of School Psychologists (NASP) – [www.nasponline.org](http://www.nasponline.org)
- National Center for Learning Disabilities (NCLD) – [www.ld.org](http://www.ld.org)

**Publications:**

- The Use of Response to Intervention to Inform Special Education Eligibility Decisions for Students with Specific Learning Disabilities (2020)
- Guiding Principles for Serving Students with Learning Disabilities During and After the COVID-19 Pandemic (2020)
- Learning Disabilities: Implications for Policy Regarding Research and Practice (2018)
- Learning Disabilities: Implication for Policy Regarding Research and Practice (2011)
- Comprehensive Assessment and Evaluation of Students with Learning Disabilities (2010)
- Adolescent Literacy and Older Students with Learning Disabilities (2008)
- The Documentation Disconnect for Students with Learning Disabilities: Improving Access to Postsecondary Disability Services (2007)
- Transition to School and Work: A blueprint for your child's success after high school (2007)
- Learning Disabilities and Young Children: Identification and Intervention (2006)
- Responsiveness to Intervention and Learning Disabilities (2005)
- State and District-Wide Assessments and Students with Learning Disabilities (2004)

**Archives:** The NJCLD reports date from 1981 to 1998 are archived on the NJCLD website for historic and research purposes.

NJCLD Publications from 1981 to 2001 are also available in hard copy in the second edition of "Collective Perspective on Issues Affecting Learning Disabilities: Position Papers and Statements" (2001). Austin, TX: Pro-Ed.

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